#### ADAM L. SAENZ

#### the power of a teacher

RESTORING HOPE AND WELL-BEING TO CHANGE LIVES



- 1. Anxiety
- 2. Defensiveness
- 3. Acting Out
- 4. Tension Reduction

- 1. Anxiety: Support
- 2. Defensiveness: Set Boundary
- 3. Acting Out: Maintain Safety
- 4. Tension Reduction: Build Rapport

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The Stages of Crisis

1. Anxiety: A noticeable increase or change in behavior, e.g., pacing, finger drumming, wringing of the hands, staring, etc.

The Stages of Crisis

1. Support: A non-judgmental approach to decreasing anxiety.

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The Stages of Crisis

2. Defensiveness: The beginning stage of loss of rationality. At this point an individual often becomes belligerent and challenges authority.

The Stages of Crisis

2. Set Boundary: Take control of the escalating situation by offering choices

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3. Acting Out: Loss of control, usually resulting in physical or verbal aggression.

The Stages of Crisis

3. Maintain safety: Use of non-violent restrain, when necessary.

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4. Tension Reduction: The decrease in physical and emotional energy which occurs after a person has acted out, characterized by the regaining of rationality.

The Stages of Crisis

4. Build Rapport: Use the COPING Model

#### The COPING Model

C: Control

O: Orient

P: Patterns

I: Investigate

N: Negotiate

G: Give

What is your leadership style?









- 1. Anxiety: Support
- 2. Defensiveness: Set Boundary
- 3. Acting Out: Maintain Safety
- 4. Tension Reduction: Process

A few key roles...

- The role of language in the process
- The role of non-contingent communication
- The role of rational detachment